

Rāwhiti School Strategic Goals 2019-2021



Pedagogy

Promote and support innovative ako that is engaging, challenging, accessible to all, and prepares for both the present and the future.

People

Enhance learning and a sense of connectedness by involving parents and community in classroom and school activities.

Place

Create a vibrant and inviting environment that our children will love.



Because we believe:

- Learners make most progress when they are highly engaged in and motivated by their learning experiences.
- Learners should take risks and challenge themselves.
- Teachers should be continually learning; challenging themselves and their assumptions and striving to push the boundaries of best practice.
- Children should experience success as themselves regardless of gender, race and ability.
- The best teachers come to the best place to work, learn and improve.
- We should set our own standards and aim high.

Because we believe:

- We are all learners.
- We all belong here.
- Learning occurs when relationships and conversations are learning focussed and learning is a partnership.
- Children and adults learn from and are taught by each other.
- Everyone has something to contribute and all stakeholders should be part of the decision making process.
- Communication should be efficient, effective and open.
- We are supporting families in the learning journey.
- Together we will foster confident, prepared students ready to prosper in our ever changing world.

Because we believe:

- Learning does not just take place in a classroom.
- The environment influences children's learning experiences.
- Our buildings and playground should be flexible, exciting, creative and challenging.
- The more 'at home' children feel in the environment the more effective the learning.
- Opportunities for learning are endless, and in using all of our spaces to meet the needs of our learners.
- School should be a place that children would choose to be at.

Rising Above The Ordinary: Providing 21st Century Education That Can Transform Lives And Communities