



Newsletter #14 - Te Pānui o te kura o Rāwhiti: 19 June 2020

*E ara ake ana i te ūruhi*  
*Rising Above The Ordinary*

## From The Principal - Te Pū kāea a te Tumuaki

Kia ora koutou,

So, this happened!!

### 2020 LEARNING ENVIRONMENTS AUSTRALASIA AWARDS

for

### EXCELLENCE IN EDUCATIONAL FACILITY DESIGN

#### CATEGORY 7: LANDSCAPING/ OUTDOOR LEARNING AREA

#### WINNER

Rāwhiti School Outdoor Learning Areas Development,  
New Zealand

Rāwhiti School and Kamo Marsh  
Landscape Architects



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## Mark Your Calendar

### JUNE

25th Board of Trustees Meeting

26th Mufti Day—Gold Coin  
Donation for SPCA

### JULY

1st Hero Live to Parents

3rd Whole School Assembly,  
9.15am—followed by 'soup  
and roll' shared morning tea

3rd Last Day of Term 2

20th First Day of Term 3



## ***From The Principal continued ...***

We are beyond thrilled to learn that we have won first place in the Learning Environments Australasia Awards for Excellence in Educational Facility Design. This award is specifically for the landscaping projects along the front of our school buildings, designed for us by Rāwhiti parent and BOT member Tim Scott, from Kamo Marsh Landscape Architects, and funded entirely by the Board of Trustees and the Rāwhiti School PTA. These awards attract entries from across Australia, New Zealand and Singapore.

Here's what the judges had to say about our outdoor learning area.

***“Rawhiti School’s achievement demonstrates the possibilities of what a high-quality learning landscape can offer. A new school with new buildings, it was left with a largely undeveloped bare landscape. Not deterred, the staff and students developed a brief through research and observation. Critically, the brief looked to develop the school’s cultural narrative and investigate how landscape can be a calming space, to deal with the stresses of a post-earthquake Christchurch. What has been created is a landscape rich in a wondrous range of learning and un-prescribed play opportunities; a strong sense of place/identity for the school and reflective of their culture, location, ecology and climate. A natural colour and material palette has been used with strong effect. As a merger of three schools, Rawhiti School’s landscape and outdoor learning areas have been a catalyst to bring the community together. The design has worked around existing elements. It has reused materials from those three schools and a local quake damaged jetty. The design has been cleverly worked in with the sites sustainable drainage system reflecting nearby coastal wetlands. There is a stunning range of variety. Spaces to gather, big and small in sheltered nooks. It invites adventure, exploration and play.”***

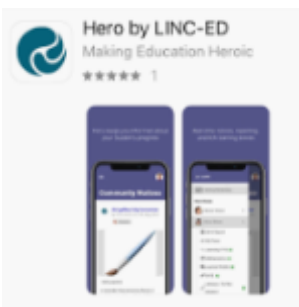
Those of you who have been with us from the start of our journey as a new school may remember what our school site looked like when we arrived. For those of you who have never known anything but the beautiful spaces that you now see, here's an aerial shot of our grounds from January 2016!!!





### ***From The Principal continued ...***

And here are some of the photographs from our entry into the LEA Awards, courtesy of Dennis Radermacher, Lightforge Photography.



#### **Hero App Going Live – What Does This Mean??**

You will have seen regular references in the newsletter about 'Hero' going 'live' to parents on July 1<sup>st</sup>. While those of you who have already signed up to the Hero App can already see community notices and reminders, on July 1<sup>st</sup> you will be able to see information specifically about your child's learning and achievement.

This replaces the mid-year written 'snap shot' reports.

So, what will you see? In your child's Learner Profile you will see their Goals for Growing from the start of the year, along with a wellbeing comment from the teacher about how your child settled into school this year. If you attended a Check in Chat in the last few weeks, you will find a short summary of the conversation you had with the teacher.

In terms of achievement you will see where your child is at in Mathematics in their 2020 Report. You will be able to see their progress through the curriculum levels during their time at Rāwhiti School, along with the next 2-3 maths goals to be worked on. We have chosen Mathematics as the area to start with as teachers have been undertaking professional development in the teaching of maths this year.

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***From The Principal continued ...***

What will be different? Previously, teachers have made a mid and end of year Overall Teacher Judgement (OTJ) as to what level of the curriculum your child is working at. To do this they have taken into account the results of standardised testing in maths, which tends to focus mainly on the Number strand of the curriculum. However, there are other parts to the maths curriculum – Geometry, Measurement, and Statistics.

What you will see in Hero is how your child is performing across all of those Mathematical areas. Each curriculum level is broken down into bite sized goals for children to achieve.

Here's an example for Measurement, which is what our whole school will be focusing on for the first half of Term 3.

Here are the Level 2 goals for Measurement:

Estimate the size of various measures in everyday contexts	Read timetables using digital times
Use appropriate units and devices to measure length and area	Read and write prices using standard conventions
Use appropriate units and devices to measure volume	Read and draw times in hours, half hours and quarter hours on analogue clocks
Use appropriate units and devices to measure weight (mass)	Solve measurement problems by estimating and using addition & subtraction strategies
Use appropriate units and devices to measure temperature	

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***From The Principal continued ...***

Here are the Level 3 Goals:

Estimate, calculate and measure accurately using a range of units	Use linear scales and whole numbers of metric units
Find the perimeter and area of various shapes using different strategies	Read angles on a protractor
Describe the relative size of a km, m, cm & mm in everyday contexts	Know and describe 360o, 180o, 90o & 45o angles
Solve measurement problems by using a range of calculation strategies	Know basic units and their equivalents in length, volume and weight
Convert analogue time to digital time and vice versa	Read a variety of timetables to gain information

In Hero, you'll be able to see exactly which goals your child has already achieved and what is coming next for them.

In Term 3 teachers will be working on getting Writing achievement information into the new system, and by the end of the year, Reading information will also be in Hero.

**End of Day Routine**

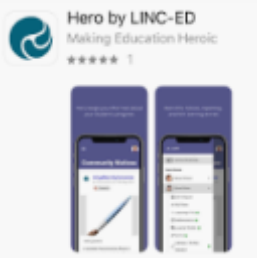
Our current staggered release at the end of the day is working really well in regards to traffic congestion, and not having children unsupervised on the footpath for long periods of time.

For the remainder of this term we will continue with our staggered release from class:

- At 2.45pm we will release children who walk, bike or scooter home by themselves.
- At 2.50pm oldest siblings will collect younger siblings and take them to the gate for collection. If you know you will not be there at 2.50pm to collect your children please tell them to stay in class.
- At 3pm all other children will be released.

Noho ora mai

**Liz Weir, Principal**



### Linc Ed Hero App Going Live

On July 1<sup>st</sup> our new student management system 'Hero' will go live to parents. What that means is that on July 1<sup>st</sup> you will be able to see information about your child's achievement at school. We had hoped to do this earlier in the Term, but Covid-19 rather soiled our plans! On July 1<sup>st</sup>, provided you have downloaded the app and created an account, you will be able to see your child's current achievement levels and learning goals in Maths. By the end of the year, you will also have access to reading and writing achievement levels and goals via Hero.

It is important that, if you have not already done so, you download the app and create an account (full details were in the 5th June newsletter). You can also do this by following the link on the front page of our school web site.

Contact Kim in the office if you need help.

### Principals Awards *Ngā tāonga a te Tumuaki*

Tāwhirimātea

Lexi, Noah S



### Reminder About Parking

A reminder that no cars should be parking in the yellow marked/lined area at the front of the school by the preschool, both before school and after school.

This space is for buses and for the after school programme pick ups only.



### Mufti Day Next Friday

Charlotte and Lila are organising a mufti day to fundraise for the SPCA on Friday 26th June for their community service task for the William Pike Challenge.

A gold coin or pet food donations will be gratefully accepted.







### Alert Level 1 Requirements – as advised by the Ministries of Health and Education

As we have been reminded by the events of this week, we are not entirely on the other side of the Covid-19 pandemic and we must remain vigilant in regards to our own health, and the health of our entire community.

- Physical distancing is not a requirement **but where possible or practicable** is encouraged when you are around people you don't know.
- There are no restrictions on personal movement so all students, children and staff are safe to go to school and **all children must now be attending school**.
- We are no longer required to keep a contact tracing register but will continue with our usual practice of having visitors to the school sign in using the Vistab system at the office. This is not a requirement for parent when they are just dropping off or picking up children, but if you are taking your children out of school early you do have to sign them out at the school office.
- All schools are encouraged to display a QR code poster for the [NZ COVID Tracer app](#) to support contact tracing efforts. We will have QR code posters at the gate and at the entrances to the office and Learning Studios next week and we encourage you to use these.
- There are no restrictions on numbers at gatherings or on physical activities including cultural and sporting activities, practices and events.
- There are no specific public health requirements.

There are still the “Golden Rules” for everyone in New Zealand to follow. For us here at schools that means:

- If children are sick, they should stay home (phone Healthline or their GP and get tested if they have cold or flu symptoms).
  - Continue to regularly wash and dry hands, sneeze and cough into elbows.
  - Soap, water and the ability to dry hands should be provided in bathrooms.
  - Regularly disinfect shared surfaces.
  - Support contact tracing efforts by displaying QR Code posters for the NZ COVID Tracer App
- Stringent self-isolation of those who display relevant symptoms of COVID-19, test positive for COVID19, have been in close contact with someone who tests positive for COVID-19, or have been overseas in the last 14 days – Ministry of Health information for self-isolation.

At all levels, upon advice from the local medical officer of health, any school connected to a confirmed or probable case of COVID-19 must close on an individual or group basis for 72 hours to allow contact tracing, and then potentially for a further 14 days.



## Community Notices – Ngā pānui a te hapori

(Notices placed here are contingent on space and do not reflect the views or opinions of the school.)

**13th-17th  
July  
2020**





Christchurch school of  
Gymnastics

www.chchgymnastics.com

**OSCAR  
School Holiday  
Programme**

For ages 5-14 years

**9am - 3pm Mon-Fri \$160 (\$40 per day)**  
**8.30am - 5.00pm \$240 (\$60 per day)**  
**BOOKINGS ESSENTIAL**  
WINZ subsidies apply

**Birds and Bugs**

**Holiday Programme activities:**

**Monday:** Get to know you games, gymnastics, bug hunt in the gym

**Tuesday:** Trampoline (bring white socks), crafts, games, winding caterpillar, caterpillar races

**Wednesday:** Gymnastics, baking & decorating frog cupcakes, games

**Thursday:** Trampoline (bring white socks), worm eating challenge, games

**Friday:** Gym & tramp, shared lunch, games

### Reading With Dogs

New Brighton Library are pleased to announce their [Reading With Dogs programme](#) is back up and running on Wednesdays from 3.30pm—4.30pm during term time.

Bookings are essential. Call them on 9417923.



### Kidsfest

Needs ideas for the July school holidays? Check out the [KIDSFEST WEBSITE](#) here or go to [www.kidsfest.co.nz](http://www.kidsfest.co.nz)

