



Tena Koe

Thank you for your interest in a position as a Scale A teacher in our school.

We seek an experienced, fully registered teacher to take up a permanent position that will, for 2023 at least, be in the Year 1-3 area of our school. We work in fully collaborative learning teams so being able to work effectively with others and develop positive relationships is an essential requirement. We select teachers with qualities and characteristics that complement our teams.

All our teachers are expected to do whatever it takes to create meaningful learning experiences. You will need to be experienced at working collaboratively, have the ability to motivate and inspire learners, and be unafraid of our new, dynamic learning environments. A passion for integrating e-learning into curriculum is essential, as is the ability to form strong, positive relationships with colleagues, children and parents.

If you are creative in your approach, unafraid of using digital technology in the classroom, passionate about Inquiry Learning, and excited about the possibility of working collaboratively with other teachers, then we want to hear from you. The following would be advantageous but are not essential: The following would be advantageous but are not essential: experience in structured literacy (BSLA), understanding of the Manaiakalani 'Learn Create Share' pedagogy; expertise and an ability to lead in music and the performing arts. We are also keen to hear what else you have to offer our school.

We also want to know what else you can offer us.

This position commences Term 1 2023.

Please find enclosed the following:

1. Application form.
2. Description of school.
3. Job description
4. Copy of timeline and interview personnel.

Please submit a covering letter, along with the completed application form and a current CV to: The Principal, Rāwhiti School, 150 Leaver Terrace, Christchurch 8083, or Kim Allen, PA to the Principal, admin@rawhiti.school.nz before 12 noon, Wednesday, October 19th, 2022.

We look forward to your application.

Ngā mihi nui

Liz Weir
Principal
Rāwhiti School

Rāwhiti School

Rāwhiti School is a U6 Full Primary School situated in the culturally diverse Christchurch suburb of Brighton, with pupils drawn from a number of the surrounding suburbs. The school has a decile rating of 3 and a current roll of just over 600.

Since the earthquakes, our community has been challenged in many ways - damage to homes and workplaces, loss of businesses, income and jobs, damaged infrastructure and facilities, and families moving away.

Rāwhiti School is a merger of Central New Brighton, Freeville, and North New Brighton schools. The school opened in January 2015 and operated for its first year in the existing buildings on the Freeville and Central sites, known as the QE2 Base and Beach Base respectively, while new facilities were being built. At the beginning of the 2016 school year, we moved 'home' to Leaver Terrace.

A bilingual programme was established at Freeville School in 2011 with one classroom. In 2013 a second classroom was opened to cater for learners from Years 1-6. Since the three schools merged in 2015 the number of students in the bilingual programmes has increased to 80, and we currently employ four teachers to meet the needs of these learners.

In order to meet our vision of **Rising Above the Ordinary** we are focusing our strategic direction in three main areas – Pedagogy, People and Place. A copy of our strategic goals and beliefs accompanies this application pack.



RĀWHITI SCHOOL

Dates	Timeline for Appointment
27 September	Positions advertised online in Education Gazette
19 October	Applications close at 12 noon.
19 - 21 October	Short-listing by Appointments Committee including contacting referees. Short listed candidates notified and timetable for interviews supplied.
25 - 26 October	Interviews to be held.
28 October	Complete job offer. Board of Trustees confirmation. Successful applicant's acceptance of the position. C.V's will be returned to those who have supplied a stamped, self-addressed envelope.

Position Commences January 2023

Appointment Panel Format & Personnel

Panel

Principal	Liz Weir
Deputy Principal	Helen Parata
BoT Reps	Helen Hogarth (Team Leader) & TBC

Rāwhiti School Scale A Position Description

Expectations:

In your role as **Classroom Teacher**, you can expect the that the school will, within its available resources, practices, and policies:

- Support you personally and professionally to be the best practitioner in order to teach our learners
- Support your professional development to meet identified needs
- Treat you in accordance with the mutually agreed expectations for Rāwhiti School Staff
- Provide a system of appraisal that meets legislative requirements

In return we expect that you will:

- Support and promote the school
- Promote and operate within our identified school key characteristics
- Engage in professional learning to enhance your practice
- Be an active supportive member of the learning community
- Work positively with the Board of Trustees
- Abide by the mutually agreed Team expectations for Rāwhiti School Staff
- Meet the tasks allocated to you below.

Specific Responsibilities:

- Strive for exemplary teaching and learning practice.
- Ensure students feel well supported and motivated.
- Hold high expectations for learning, progress, and behaviour for all students.
- Create a safe, positive classroom environment that encourages self-management.
- Individual and group needs are recognised in teaching and learning programmes.
- Encourage and acknowledge student voice in determining teaching and learning programmes.
- Set appropriate goals with students and whanau.
- Adhere to deadlines set down in the school assessment map and maintain data entry required using school SMS.
- Ensure appropriate resources are included in teaching and learning.
- Ensure relevant policies and procedures are adhered to.
- Participate fully in performance appraisal cycles.
- Participate and contribute fully to team meetings.
- Student data is discussed and analysed regularly and used to inform teaching practice.
- Ensure students at risk of underachieving are being tracked and work with the Learning Support Coordinator to ensure the implementation of strategies to accelerate outcomes for those students.
- Attend staff meetings and contribute to the professional discussion and decisions.
- Participate actively in whole school professional development.
- Complete other tasks as delegated by the principal.

Person specification

Ideally the role requires someone who is:

- Able to build and develop relationships with others – staff, students, whānau, iwi and community.
- Wanting to include whānau in their children’s learning.
- An experienced, committed teacher who enjoys their job and has credibility and the respect of others.
- Innovative, creative, and inspiring.
- Committed to including student voice and student choice, increasing student engagement and achievement, and providing children with the best possible educational experience.
- Committed to on-going personal and professional development.
- Willing to participate in the corporate and extra curricular life of the school.
- Diplomatic and who has a sense of humour.
- Caring, helpful and supportive.
- Flexible in approach and able to consider the needs and interests of others.
- Able to share work with others and find the best way of achieving common goals.
- Professionally dedicated and conscientious.
- Able to see things through to completion.

The successful applicant will possess genuine strengths that will add to the staff profile of Rāwhiti School.