



Newsletter #1 - Te Pānui o te kura o Rāwhiti: 16th February 2024

E ara ake ana i te ūruhi
Rising Above The Ordinary

From The Principal - Te Pū kāea a te Tumuaki

Kia ora koutou, Welcome back after what we hope has been a wonderful summer for your whānau. It has been a smooth return to school for most of our tamariki and, as always, we very much appreciate the work that you did in preparing children to transition back to school after the long break. It has been a very seamless and enjoyable process for the majority of children. The focus here has been on re-establishing routines and structures, re-connecting with teachers and friends, as well as creative and physical learning activities. We know from research that this is the best way to integrate tamariki back into school.

I've enjoyed catching up with many of you over the past couple of weeks, and especially enjoyed seeing so many of you at last weeks Ready Set Go! family fun night at school. I hope you enjoyed the variety of activities on offer, and that there were not too many aching bodies the next day! For the competitive among you, here are some results from the evening.....



- Fastest lap of the bike track was one of our parents - Jono - in 53 secs. Paul (DP) assures us he was a close second at 55 secs but was too puffed to try and beat Jono's time!



- Mason, from Tangaroa, was the fastest student around the bike track in 58secs.

- Beep Test - see later in the newsletter

- Theo, from Aotahi, was noticed for his enthusiasm for outdoor games.

- Staff member who tried every activity - Lisa from Rongo-ma-tane!



Mark Your Calendar

FEBRUARY

19th Board Meeting, 6pm
19-23 Beach Education Y4-8
23rd CanSail (Tangaroa)
23rd Scholastic Book Club Closes
27th CanSail (Tangaroa)

MARCH

1st NE Cohort 2 Parent
Morning Tea, 9.15am
4-8 Walk/Wheel to School Wk
7th Junior Triathlon
15th Zone Swimming
18th PCT Cowles Stadium (Snrs)
22 Mar—11 April
Life Education
27th Canterbury Swimming
29th SCHOOL CLOSED—Good
Friday

APRIL

1&2 SCHOOL CLOSED—Easter
12th Whole School Assembly
12th Last Day of Term 1
29th First Day of Term 2



From The Principal continued ...

This event was planned to launch our 2024 learning concept of **Action - Hohenga**. This term we have a focus on the Health and Physical Education curriculum. We want our learners to understand the benefits and long term effects of living a healthy and active life, and also that they need to be an 'Active' participant in the process of learning.

Tama tū, tama ora, tama noho, tama mate. He who stands lives; he who sits, perishes
(An active person will remain healthy, while a lazy one will become sick)

Our Year 7 and 8 students have been camping out at Spencer Park this week. They either walked or biked from school to the camp site and I thought that there were some very tired looking children when I was out at camp on Tuesday evening.

Cell Phones at School

You will be aware that the Government has moved to ban student use of cell phones during the school day. We already have a policy on the use of cellphones at school and you can find all of the details of this further on in this newsletter. We do not recommend that students bring personal digital devices to the school. These are not necessary to have during the day. However, we understand that some of you like your children to have a device to communicate with them after school.

'Phones away for the day' is the message that we will be reinforcing with all of our learners. They may not have their cell phone out at school during the school day. It must be either kept at home, turned off in their school bag, or turned off and handed in to the teacher for safe keeping. All of our classes have locked storage for cell phones. If students refuse to comply with these requirements then phones can be confiscated for the rest of the school day, and you will be informed that your child's phone is creating an issue for them at school.

I ask that you support our staff by reinforcing this message with your own children if you are sending them to school with a cellphone. I am sure you appreciate that teachers have no discretion here as they are required to comply with the new government mandate. We look forward to your support with this new legislation.

One hour a day of reading, writing and maths for Years 0 to 8

From the start of 2024, all schools and kura with students in Years 0 to 8 will spend an average of one hour each day teaching reading, writing and maths.

This policy is the current government's way of safeguarding explicit teaching time for reading, writing and maths (or pānui, tuhituhi and pāngarau). The expectation is that, **on average**, schools will be doing five hours a week of maths (pāngarau) and 10 hours a week of reading and writing (pānui and tuhi tuhi). There is no research that says an hour a day makes a difference, however, there is plenty of research that shows regular explicit instruction by effective teachers does.

Schools can integrate reading, writing and maths into other subjects, and the teaching can take place in smaller chunks that equal an hour a day.

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From The Principal continued ...

Special events are enriching for students, and the intent of the "one hour a day" policy is not to detract from or limit these events. The policy allows schools to manage the average amount of reading, writing, and maths teaching time through a week. This provides the flexibility required to accommodate days where students may spend time out of the classroom. There are times where this would not be practical eg school camps.

At Rāwhiti we currently teach, on average, more than the "hour a day" of literacy and numeracy and we already integrate these skills into other subjects. This week our teaching staff started the process of reviewing our programmes and timetables to ensure that we are meeting the new legislative requirements as well as offering an engaging, learner focused programme.

Hero App

Our main means of communication is through the Hero App - newsletters, weekly updates from the learning studios, reminders, and learning & achievement posts, and emergency information. It is also how we send out school invoices for any payments that are due. You can also notify us via Hero if your child is going to be absent. If you know people who are missing out on information from Hero then please encourage them to pop into the office any day before or after school and Kim can help get the app up and running on their smart phone. In the **School Notices** section of this newsletter you will find some helpful information on how to get started with Hero, and how to make sure you are signed up for the correct notifications or [CLICK HERE to view instructions](#).

Concerns, Complaints, and Communication

In our experience, when parents have a concern that relates to their child at school - whether it's pastoral, curriculum or staffing in nature –it can be most quickly resolved by talking first to the most appropriate person. Your starting point will usually be the classroom teacher. In this newsletter you will find a flowchart attached outlining who the most appropriate person will be. Problems are usually remedied easily; rumours are often ill founded; policies and practice are sometimes misunderstood; errors, shortcomings and wrongs should be corrected immediately. Please do not let a little concern become a major worry – we are always happy to listen and work with you to resolve an issue.

Please remember that our teachers are also husbands, wives, parents and members of their community and they need time to undertake these roles as well. Our teachers are highly committed and they work very hard, but they also need to finish work at a reasonable time each day. If you email a staff member in the evening please do not expect an immediate response. We ask our teachers to check their emails at the end of the school day and when they arrive in the morning. They will not be checking or responding to emails after 6pm. [CLICK HERE](#) for a Flowchart for Communication Procedures or you can obtain a copy from the office.

Liz Weir
Principal



Cellphones and Other Personal Digital Devices Policy

A personal digital device is any privately owned digital device that is not part of any school-approved Bring Your Own Device (BYOD) programme.

Rāwhiti School does not recommend that students bring personal digital devices to the school. These are not necessary to have during the day. However, we understand that some parents like their children to have a device to communicate with them after school.

We discuss the school rules about personal digital devices at the beginning of the year, and throughout the year as needed. Any changes to our school rules are communicated to students and our school community.

Parent/Caregiver and student responsibilities

If a parent/caregiver needs to contact their child urgently during the day, they should call the office.

If a student brings a personal digital device to our school, the following guidelines apply:

- The school does not accept responsibility for lost, damaged, or stolen personal digital devices brought to the school but investigates any issues as appropriate.
- The device should be kept turned off and out of sight.
- Devices may not be used at break times.
- Personal digital devices are not to be used for a learning activities.

Students may take certain digital devices on EOTC activities, but should check whether their device is allowed before the activity commences. These guidelines and other relevant school policies apply.

Students are expected to follow our Digital Technology and Online Safety policy when using personal digital devices on school property or the school network.

Inappropriate use

If we see a student using a personal digital device inappropriately, we confiscate it. After the student locks the device, we place it in the office to be collected at the end of the day.

Inappropriate use of a personal digital device may include:

- using the device when not permitted
- any sort of bullying, including online bullying
- taking photos or videos of other people without their permission
- forwarding inappropriate messages or content.

Inappropriate use of a personal digital device is managed through the school Behaviour Management, Responding to Digital Incidents, and Surrender and Retention of Personal Digital Devices policies and procedures, as appropriate.



Beep Test Results—Ready Set Go Family Fun Night!

It was wonderful to see so many people, young and old, get involved and take part in the Beep Test in the hall on our community action day. A big thanks to everyone who participated and made it so much fun. A special nod to our top scorers in each category.

Year 0-3

Wyatt, Kaia, Leilani, Dakota and Declan

Year 4-6

James, Vinnie, Millicent, Jaxon and Emilie-Vida

Year 7-8

Zara, Anika, Zita, Oskar and Mason

Adults

Paul, Jonathan, Xavier, Lynette and Brook

Teachers

Marcella, Andrew, and the mysterious man on the inflatable horse.



Uru Manuka Education Trust
c/- 35 Arnyes Road
Hornby
Christchurch
8042

Chromebook purchase is
OPTIONAL—all students will have
access to a device while they are
at school

Purchase Bundle includes

	Amount
1. Acer C734 Chromebook	\$520.00 GST inc
2. 3 year manufacturer's warranty *	
3. Bag - Targus Education Work-in Clamshell with 3 year manufacturer's warranty.	
4. Your Chromebook comes with cover for the costs of up to 3 repairs and/or 1 replacement of devices, accidentally lost and damaged - associated to an Acer Device Care Programme . This is not an insurance product, it is an incident repair service offered with Acer Chromebooks devices for the Manaiakalani Education Trust.	

Payment details :
Uru Mānuka Education Trust: **ASB 12-3441-0091909-00**
Please include the following details with your payment
Particulars (Student First Name)
Reference (School Name)
Code (Student Surname)

Payment Required Before Order Processed

Please select payment type when ordering: full payment through internet banking or WINZ support.


Please complete the form and make a payment through internet banking
<https://www.urumanuka.org.nz/buy-a-chromebook>

Getting Connected To Hero - Steps To Set Up Hero Log-in

To set your password and log into Hero for the first time:

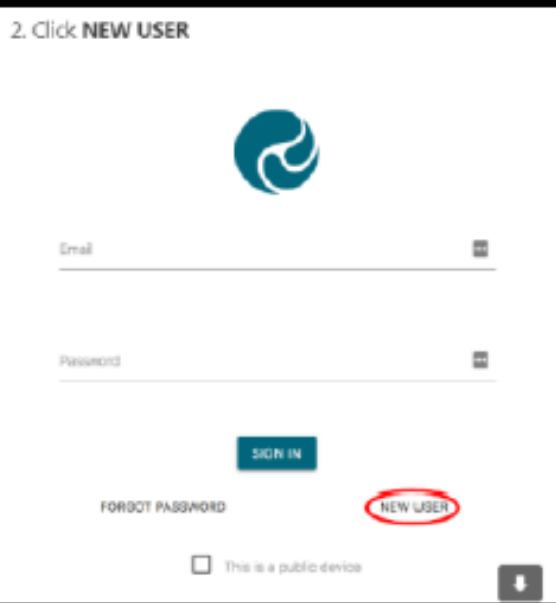
1. Download the **Hero by LINC-ED** app from the app store

Note: use the keywords Hero LINC-ED when searching for the app



Alternatively, open your browser and enter app.linc-ed.com

2. Click NEW USER



The screenshot shows the Hero login interface with fields for Email and Password, a SIGN IN button, and a NEW USER link circled in red. There is also a FORGOT PASSWORD link and a checkbox for 'This is a public device'.

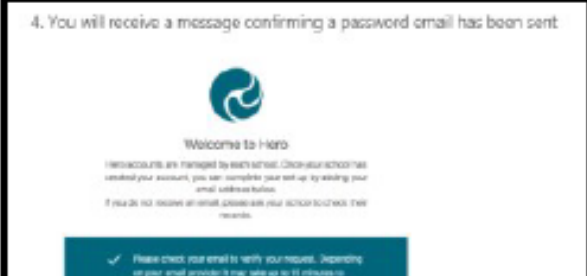
3. Enter the email address you have provided the school and click REQUEST PASSWORD LINK



The screenshot shows the 'Welcome to Hero' page with a text input field containing the email 'nyheropere@gmail.com' and a 'REQUEST PASSWORD LINK' button circled in red. A 'BACK' button is also visible.

If your email address is not accepted, please contact your school.

4. You will receive a message confirming a password email has been sent.



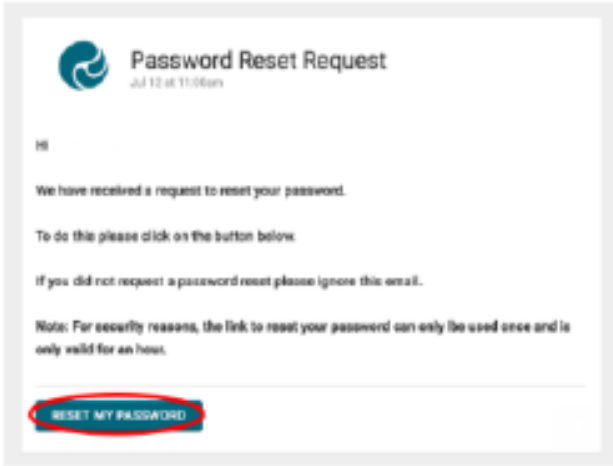
The screenshot shows the 'Welcome to Hero' page with a confirmation message at the bottom: 'Please check your email to verify your request. Depending on your email provider it may take up to 15 minutes.'

5. Open your email inbox and click on the Hero Password Reset email

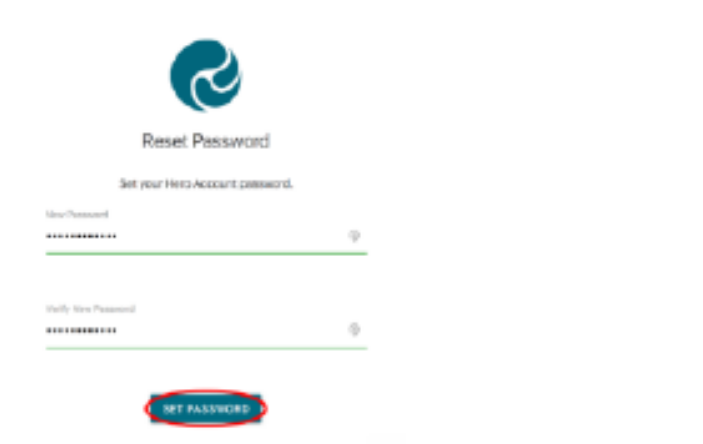


The screenshot shows an email inbox with a 'Hero Password Reset Request' email highlighted. A note below the email says: 'If you do not receive a Hero Password Reset email, check your spam folder.'

6. Open the email and click **RESET MY PASSWORD**



7. Enter a secure password (8 or more characters), verify this password then click **SET PASSWORD**



8. You will receive a confirmation message. Click **SIGN IN**



9. Enter your email address and your newly set password. If you are using a public device or do not want your password auto-saved, tick **This is a public device**

